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Used To : Past Habits Matching Exercise ESL WorksheetAn ESL matching exercise grammar worksheet for kids to study and learn used to for talking about past habits. What did they use to do 10 years ago? Read the sentences and number the pictures. Simple and practical for teaching and learning used to and didn't use to in English language. Click here to download this exercise in PDF (with answers) Review the explanation about 'used to' here Try another exercise about 'used to' here. Go back to the main 'used to' page here Need more practice? Get more Perfect English Grammar with our courses.report this ad Quality ESL grammar worksheets, quizzes and games - from A to Z - for teachers & learners USED TO Grammar Discussion PracticeUsed To 16 Question strips adapted from the below Pair Work activity.These questions can be used with students seated in pairs or in small groups, or with students standing.Activity Notes on Page 2Level: Upper-Intermediate (CEFR B2) Download the PDF file by clicking on the goldbutton below! Grammar Discussion Used ToStudent 'A' version and Student 'B' version, each with 10 different discussion questions.Level: Upper-Intermediate (CEFR B2)Time: Approx 20 minutes Download the PDF file by clicking on the goldbutton below! Questions About You'Grammar & Writing PracticeUsed To Answer the questions about you. Write'used to' in your answers.One page worksheet with eight questions.Answers will vary.Level: Upper Intermediate (CEFR B2)Time: Approx. 15 minutes Download the PDF file by clicking on the goldbutton below! Remember to select 'grayscale' in your computer printer settings to save on color ink! 'Find Someone Who'ActivityUsed To Classic 'Find Someone Who' activityWhole class activityActivity Notes on Page 2 (with ActivityVersion 1 and Version 2)Level: Upper Intermediate (CEFR B2)Time: Approx 15 - 20 minutes Download the PDF file by clicking on the goldbutton below! Grammar WorksheetUsed to Students use their imagination and write about what people used to do before the inventions listed. Answers will vary, but a list of possible answers is provided on Page 2.Level: Upper Intermediate (CEFR B2)Time: Approx 10 to 15 minutes Download the PDF file by clicking on the goldbutton below! ACTIVITY SUGGESTION After students have finished writing, consider having them compare their answers in small groups. Consider having them discuss which answers are most likely (Add 5 to 10 minutes.) Grammar WorksheetUsed to Students re-write the sentences using 'used to'; with ANSWER KEY and percentage conversion chartLevel: Upper IntermediateTime: Approx 10 to 15 minutes Download the PDF file by clicking on the goldbutton below! ACTIVITY SUGGESTION After you elicit the correct sentences, consider extending this activity by having your students re-write the sentences in their opposite form (eg. 'I used to ride my bicycle to school,' -> 'I didn't use to ride my bicycle to school' AND "A long time ago, people didn't use to have TV." -> "A long time ago, people used to have TV." Then, wrap-up with a short discussion of whether or not the sentences could possibly be true.(Add 5 to 10 minutes.) In this used to speaking activity, students ask and answer questions about the way things used to be when they were 12 and the way things are now. Students start by thinking back to when they were 12 years old. The students use used to to write answers to questions about their past habits, routines and states under the heading 'When I was 12 years old'. When the students have done that, they write answers under the heading 'Now', but this time they use the present simple to talk about present habits, routines and states. Next, in pairs, students take it in turns to ask and answer questions about the way things used to be when they were 12 and the way things are now by referring to the information on their worksheet. Finally, students tell the class about how their partner has changed. In this used to worksheet, students practice forms of used to in affirmative and negative statements, and Wh questions. To begin, students reorder words to make sentences with used to. Students then move on to rewrite past simple sentences using used to. Next, students use verbs from a box to write negative didn't use to sentences. In the last exercise, students use words to make Wh questions with did you use to. Finally, students ask and answer the questions with a partner. In this free used to board game, students practice used to and the past simple by discussing and answering questions about childhood memories. It is ideal for teenagers and adults. This game also provides students with a great opportunity to practice building a conversation about growing up. Players take it in turns to roll the dice and move their counter along the board. When a player lands on a square, the student on their right asks the player the question on the square about their experience of growing up. The player then uses used to and the past simple to answer the question. The group then explores the topic by asking follow-up questions and giving comments. The first student to reach the finish square wins the game. This used to activity is ideal for practicing or reviewing the various forms of used to, e.g. get used to, getting used to, etc. In the activity, students ask and answer questions about the past and present using the various forms. First, students answer questions on their worksheet by writing short answers in a random order in speech bubbles. Next, students exchange worksheets with a partner. Students then take it in turns to choose an answer from one of their partner's speech bubbles and ask them questions to find out what the answer refers to. For example, if a student wrote the word 'beach' in one of the speech bubbles, their partner might ask 'Did you use to go to the beach on holiday? The student replies yes or no accordingly. When a student asks the right question, their partner explains their answer. After the answer has been explained and discussed, the student puts a tick next to the bubble and the students swap roles. At the end of the activity, students report back to the class on the most interesting things they found out about their partner. In this used to game, students ask and answer Did you use to...? questions about past habits and memories. The aim of the game is to ask the right questions. In pairs, students look at sentences in bold on the worksheet and write a Did you use to...? question for each one to ask about their partner's past habits and memories. The students then write a true short answer for each sentence in bold at the bottom of the worksheet. Afterwards, students take it in turns to ask and answer the questions they have prepared. For each sentence, students ask their partner up to three questions. The students begin by asking the question they have written. Students then use the structure of the question to come up with two more questions if need be. If the first question is correct, the student scores three points. If the second question is right, the student scores two points and so on. The student with the highest score at the end of the game wins. In this entertaining used to game, students give true and false information about their childhood. The students' task is to answer each prompt on their worksheet with true or false information as indicated. Working alone, students write their answers in sentence form using used to. Students then pair up with someone from the other group. Student A goes first and tells Student B their first answer, e.g. 'I used to love playing chess when I was a child'. Student B then asks follow-up questions to help them decide if the answer is real or invented. Student B then guesses if Student A is lying or telling the truth and the correct answer is revealed. If Student B guesses correctly, they score a point. The students then swap roles. The student with the most points at the end of the game wins. In this rewarding used to activity, students play a guessing game where they talk about what people used to do and didn't use to do before certain inventions existed. In two groups, students complete sentences about what people used to do and didn't use to do before the invention of each item on their worksheet. Next, students pair up with someone from the other group. The students then take it in turns to read their sentences to their partner, without saying the underlined invention. Instead, students use the word 'blank' as the missing word in the sentence, e.g. 'Before the invention of the 'blank', people used to...'. Their partner then tries to guess the invention. For each correct guess, students score a point. The student with the most points at the end of the game wins. In this free used to activity, students play a guessing game where they talk about recent changes in their lives using I used to..., I didn't use to... and I'm getting used to... The worksheet shows recent changes in the student's life. The students' task is to write sentences about what they used to do, didn't use to do, and what they are getting used to, regarding each situation. In two groups, students complete the sentences in a way that is appropriate for each situation. Next, students pair up with someone from the other group and take it in turns to read out the three sentences for each situation. Their partner has three chances to guess the situation. For each correct guess, students score a point. The student with the most points at the end of the game wins. Here is a fun used to board game to help students ask and answer questions about things they usually do, used to do, or could/couldn't get used to doing. In pairs, students take it in turns to roll the dice and move their counter along the board. When a student lands on a square, they form a question from the prompt on the square with either Do you usually...?, Did you use to...? or Do you think you could get used to...? The student then asks the question to their partner who answers accordingly. If the question is formed correctly, the student stays on the square. If not, the student moves back two squares. The first student to reach the finish wins the game. In this entertaining used to and would activity, students play a card game where they describe changes that have happened in their lives using used to, didn't use to, getting used to, would and wouldn't. Each card shows a change that has happened in the student's life. The students' task is to think of sentences that demonstrate that change using used to, didn't use to, getting used to, would and wouldn't. When the students are ready, they begin the game. Students take it in turns to choose one of their cards and make sentences, describing the change on the card using would(n't) and the various forms of used to. The other students listen and try to guess the change. The first student to guess correctly wins the card. The student with the most cards at the end of the game wins.

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